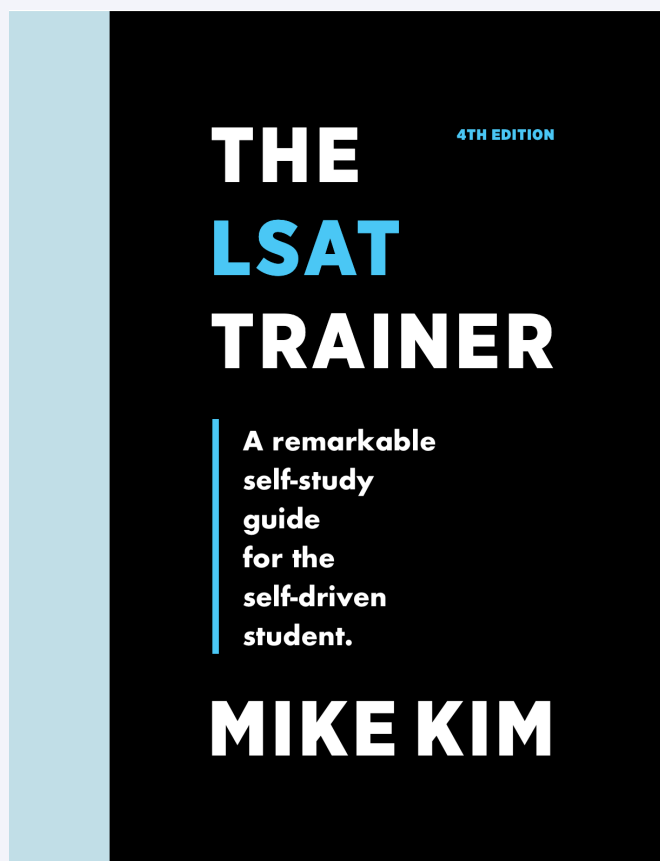


THE LSAT TRAINER

# 4 WEEK LSAT STUDY SCHEDULE



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FOR USE WITH THE LSAT TRAINER + PREPTESTS 131-135, 154-158

## Instructions

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# Instructions

Hello and welcome to your new study schedule! **This schedule is designed to help you bring together the work that you do in The LSAT Trainer with the work that you'll do on real LSAT practice problems.** It will help ensure that you cover all your bases, that you correctly allocate your focus and your study time, and that you organize your study process for maximum efficiency and results.

## Assignments

This study schedule includes three different types of assignments: individual **lessons**, or chapters, from The LSAT Trainer, **drill sets** of similar LSAT problems that have been grouped together, and full **practice exams**.

A fourth component, **review**, should also be a central component of your study process. You should allocate some time for review after every lesson, drill, and practice exam, and I also encourage you to add in additional review-only study sessions whenever possible. More discussion of learning, drilling, practice exams, and review can be found in the appendix.

**Please note that this schedule is designed to be used in conjunction with The LSAT Trainer and Lawhub, LSAC's online bank of practice exams.** You will use Practice Exams 131–135 for your drill sets, and 154–158 for your practice exams. If you have already practiced with exams 154–158, or if you would like to save them for use at another time, feel free to swap them out for any other practice exams you'd like.

## Schedule

The following page has the full list of all assignments, organized by week. After that are weekly schedule pages that you can use to allocate individual assignments to specific days. (I've also included a blank schedule page just in case you need it.) Following the weekly schedule pages is a detailed breakdown of the problems that are assigned as part of each individual drill set.

**Any time you see a drill assigned on the schedule, simply refer to these “Drill Sets in Detail” pages to figure out exactly which problems you ought to solve for that assignment.**

**Tip: Don't be afraid to adjust:** You might find a certain set of assignments easier and be able to master these assignments faster than expected, or you might find a certain question type more challenging and want to drill extra of it. Don't be afraid to change up your schedule as you go—after all, you will surely know more about what leads to LSAT success deeper into your studying than you do when you first begin. Extra spaces have been left in the biweekly to-do's boxes so that you can shift or add on to assignments as you see fit.

**Tip: Don't be afraid to combine online and paper exams:** One thing to keep in mind is that LSAC uses different section numbers when exams are presented online or in paper form, so you just want to make sure to account for this as needed.

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# Assignments By Week

Here are all of your assignments, divided up by week. These assignments are also listed on your weekly to-do pages.

## Week One

Lesson 1. Introduction to the LSAT  
Lesson 2. Logical Reasoning  
Lesson 3. Reading Comprehension  
Take Diagnostic (Practice Exam #154)  
Lesson 4. Flaws  
Lesson 5. A Piece  $\neq$  The Puzzle  
Lesson 6. Apples  $\neq$  Oranges  
Lesson 7.  $1 + 1 \neq 3$   
Lesson 8. Flaw Review  
Lesson 9. Reading for Reasoning  
Structure  
Lesson 10. General Reading Strategies  
Lesson 11. Reading Practice One  
Lesson 12. Reading Practice Two &  
Comparative Passages  
Drill Reading Comprehension from Set 1  
Lesson 13. Problem Solving Process  
Lesson 14. Flaw & Match the Flaw  
Questions  
Drill Flaw, Basic Assumption & Match  
the Flaw from Set 1  
Lesson 15. Sufficient Assumption &  
Supporting Principle  
Drill Sufficient Assumption & Supporting  
Principle from Set 1  
Lesson 16. Required Assumption,  
Strengthen, & Weaken

## Week Two

Drill Required Assumption, Strengthen,  
& Weaken from Set 1  
Lesson 17. A Review of Subjective  
Questions  
Lesson 18. General Question Strategies  
Lesson 19. Comparative Passage  
Question Strategies  
Take Practice Exam #155  
Drill Reading Comprehension from Set 2  
Lesson 20. Argument Structure  
Questions  
Drill ID the Conclusion, ID the Role,  
Reasoning Structure, & Match the  
Reasoning from Set 1  
Lesson 21. LSAT Vocabulary  
Lesson 22. Inference & Example  
Drill Inference & Example from Set 1  
Lesson 23. ID the Disagreement &  
Explain a Discrepancy  
Drill ID the Disagreement & Explain This  
from Set 1  
Lesson 24. Logical Reasoning Strategy  
Review  
Lesson 25. Reading Comprehension  
Review

## Week Three

Lesson 26. Reading Comprehension  
Sample Section  
Drill Reading Comprehension from Set 3  
Lesson 27. Logical Reasoning Review  
Drill Flaw & Match the Flaw from Set 2  
Drill Sufficient Assumption & Supporting  
Principle from Set 2  
Drill Required Assumption, Strengthen,  
& Weaken from Set 2  
Drill ID the Conclusion, ID the Role,  
Reasoning Structure, & Match the  
Reasoning from Set 2  
Drill Inference & Example from Set 2  
Drill ID the Disagreement & Explain This  
from Set 2  
Drill Mixed Logical Reasoning from Set 3

## Week Four

Practice Exam #156  
Practice Exam #157  
Practice Exam #158

## To-Do's For Week 1

<b>R</b>	1. Intro to the LSAT
<b>R</b>	2. Logical Reasoning
<b>R</b>	3. Reading Comprehension
<b>PT</b>	Diagnostic (Practice Test #154)
<b>R</b>	4. Flaws
<b>R</b>	5. A Piece ≠ The Puzzle
<b>R</b>	6. Apples ≠ Oranges
<b>R</b>	7. $1 + 1 \neq 3$
<b>R</b>	8. Flaw Review
<b>R</b>	9. Reading for Reasoning Structure
<b>R</b>	10. General Reading Strategies

## To-Do's For Week 1 [cont.]

<b>R</b>	11. Reading Practice One
<b>R</b>	12. Reading Practice Two & Comparative Strategies
<b>D</b>	Drill Reading Comprehension Set 1*
<b>R</b>	13. Problem Solving Process
<b>R</b>	14. Flaw & Match the Flaw Questions
<b>D</b>	Drill Flaw & Match the Flaw from Set 1
<b>R</b>	15. Sufficient Assumption & Supporting Principle
<b>D</b>	Drill Sufficient Assumption & Supporting Principle from Set 1
<b>R</b>	16. Required Assumption, Strengthen, & Weaken

## Daily Schedule

<b>S</b>		
<b>M</b>		
<b>T</b>		
<b>W</b>		
<b>T</b>		
<b>F</b>		
<b>S</b>		

## Daily Schedule

<b>S</b>		
<b>M</b>		
<b>T</b>		
<b>W</b>		
<b>T</b>		
<b>F</b>		
<b>S</b>		

## Notes

* Listed on page 10.	

**R = read, PT = take exam, D = drill**

## To-Do's For Week 2

<b>D</b>	Drill Req. Assumption, Strengthen, & Weaken from Set 1
<b>R</b>	17. A Review of Subjective Questions
<b>R</b>	18. General Question Strategies
<b>R</b>	19. Comparative Passage Question Strategies
<b>PT</b>	Practice Test #155
<b>D</b>	Drill Reading Comprehension from Set 2
<b>R</b>	20. Argument Structure Questions
<b>D</b>	Drill Identify the Conclusion, Identify the Role, Reasoning Structure, & Match the Reasoning from Set 1
<b>R</b>	21. LSAT Vocabulary
<b>R</b>	22. Inference & Example

## To-Do's For Week 2 [cont.]

<b>D</b>	Drill Inference & Example from Set 1
<b>R</b>	23. Id. the Disagreement & Explain a Discrepancy
<b>D</b>	Drill Id. the Disagreement & Explain This from Set 1
<b>R</b>	24. Logical Reasoning Strategy Review
<b>R</b>	25. Reading Comprehension Review

## Daily Schedule

<b>S</b>		
<b>M</b>		
<b>T</b>		
<b>W</b>		
<b>T</b>		
<b>F</b>		
<b>S</b>		

## Daily Schedule

<b>S</b>		
<b>M</b>		
<b>T</b>		
<b>W</b>		
<b>T</b>		
<b>F</b>		
<b>S</b>		

## Notes


**R = read, PT = take exam, D = drill**

### To-Do's For Week 3

<b>R</b>	26. Reading Comprehension Sample Section
<b>D</b>	Drill Reading Comprehension from Set 3
<b>R</b>	27. Logical Reasoning Review
<b>D</b>	Drill Flaw & Match the Flaw from Set 2
<b>D</b>	Drill Sufficient Assumption & Supporting Principle from Set 2
<b>D</b>	Drill Req. Assumption, Strengthen, & Weaken from Set 2
<b>D</b>	Drill Id. the Conclusion, Id. the Role, Reasoning Structure, & Match the Reasoning from Set 2
<b>D</b>	Drill Inference & Example from Set 2
<b>D</b>	Drill Id. the Disagreement & Explain This from Set 2

### To-Do's For Week 3 [cont.]

<b>D</b>	Drill Mixed Logical Reasoning from Set 3

### Daily Schedule

<b>S</b>		
<b>M</b>		
<b>T</b>		
<b>W</b>		
<b>T</b>		
<b>F</b>		
<b>S</b>		

### Daily Schedule

<b>S</b>		
<b>M</b>		
<b>T</b>		
<b>W</b>		
<b>T</b>		
<b>F</b>		
<b>S</b>		

### Notes


**R = read, PT = take exam, D = drill**

## To-Do's For Week 4

<b>PT</b>	Practice Test #156
<b>PT</b>	Practice Test #157
<b>PT</b>	Practice Test #158


## Daily Schedule

<b>S</b>		
<b>M</b>		
<b>T</b>		
<b>W</b>		
<b>T</b>		
<b>F</b>		
<b>S</b>		

## Daily Schedule

<b>S</b>		
<b>M</b>		
<b>T</b>		
<b>W</b>		
<b>T</b>		
<b>F</b>		
<b>S</b>		

## Notes


**R = read, PT = take exam, D = drill**



To-Do's For Week



Daily Schedule

<b>S</b>		
<b>M</b>		
<b>T</b>		
<b>W</b>		
<b>T</b>		
<b>F</b>		
<b>S</b>		

Daily Schedule

<b>S</b>		
<b>M</b>		
<b>T</b>		
<b>W</b>		
<b>T</b>		
<b>F</b>		
<b>S</b>		

Notes


R = read, PT = take exam, D = drill

# Drill Sets in Detail

Here is a list of the specific problems and games to be solved as part of each assigned drill set.

## Reading Comp Set 1

PT	S		PT	S	
131	4	Solve All Problems	132	1,3	Solve All Problems

## Flaw Set 1

PT	S	#	S	#	S	#
131	1	4, 6, 10, 12, 15, 18	2	4, 6, 8, 15, 20	3	5, 8, 20, 22, 24
132	2	5, 8, 11*	4	10, 13, 19		
*=response						

## Basic Assumption

PT	S	#	S	#	S	#
131	1	2*	2	none	3	none
* = useful to know						

## Match the Flaw Set 1

PT	S	#	S	#	S	#
131	1	20	2	9	3	15
132	2	7	4	9		

## Sufficient Assumption Set 1

PT	S	#	S	#	S	#
131	1	16, 19	2	17, 26	3	10
132	2	9, 15, 17	4	16, 18		

## Supporting Principle Set 1

PT	S	#	S	#	S	#
131	1	none	2	13, 23*	3	18*
132	2	1*, 23, 26	4	2*, 15		
*=conform to principle						

# Drill Sets in Detail

## Required Assumption Set 1

PT	S	#	S	#	S	#
131	1	7	2	14	3	12, 16, 25
132	2	12, 25	4	23		

## Strengthen Set 1

PT	S	#	S	#	S	#
131	1	24	2	1, 3, 5, 22	3	11
132	2	2, 3, 4, 16	4	3, 22		

## Weaken Set 1

PT	S	#	S	#	S	#
131	1	8, 25	2	21, 25	3	2, 13
132	2	22	4	5, 14		
*= except; ^ = response						

## Reading Comp Set 2

PT	S	
133	4	Solve All Problems
134	4	

## I.D. the Conclusion Set 1

PT	S	#	S	#	S	#
131	1	8, 13	2	10	3	9
132	2	10	4	1, 12		

## I.D. the Role Set 1

PT	S	#	S	#	S	#
131	1	14	2	7, 18	3	none
132	2	none	4	4		

## Reasoning Structure Set 1

PT	S	#	S	#	S	#
131	1	none	2	none	3	14, 23
132	2	14*	4	21		
* = response						

## Match the Reasoning Set 1

PT	S	#	S	#	S	#
131	1	5	2	16	3	none
132	2	none	4	25		

# Drill Sets in Detail

## Inference Set 1

PT	S	#	S	#	S	#
131	1	11, 21	2	12, 19, 24	3	3, 7, 19, 21
132	2	6, 19, 21, 24*	4	6, 8, 11, 24		
*=must be false						

## Give an Example Set 1

PT	S	#	S	#	S	#
131	1	9, 17	2	none	3	6
132	2	13, 18*	4	none		
* = except						

## I.D. the Disagreement Set 1

PT	S	#	S	#	S	#
131	1	23	2	2	3	none
132	2	none	4	none		

## Explain This Set 1

PT	S	#	S	#	S	#
131	1	3, 22	2	11	3	1, 4, 17*
132	2	20	4	7, 17*, 26*		
*=except						

## Reading Comp Set 3

PT	S	
135	3	Solve All Problems

## Flaw Set 2

PT	S	#	S	#	S	#
133	1	3, 23, 25	2	4, 6, 9, 17	3	2, 14, 18
134	1	5, 7, 16, 19, 24	2	2, 6, 23	3	2, 4, 6, 11, 14
* = response						

# Drill Sets in Detail

## Match the Flaw Set 2

PT	S	#	S	#	S	#
133	1	24	2	22	3	25
134	1	9	2	16	3	23

## Sufficient Assumption Set 2

PT	S	#	S	#	S	#
133	1	10	2	20	3	17, 22, 24
134	1	11, 23	2	17, 20	3	21, 26

## Supporting Principle Set 2

PT	S	#	S	#	S	#
133	1	15, 22	2	5*, 7*, 13	3	3*, 23
134	1	12	2	8, 19	3	none
* = conform, ^ = illustrate						

## Strengthen Set 2

PT	S	#	S	#	S	#
133	1	16, 18	2	3, 25	3	21
134	1	17, 22	2	4	3	9, 17, 24
* = except						

## Weaken Set 2

PT	S	#	S	#	S	#
133	1	2, 7*	2	1	3	9, 16
134	1	4, 8, 10, 13	2	9, 12^, 21	3	15
* = except, ^ = response						

## Required Assumption Set 2

PT	S	#	S	#	S	#
133	1	5, 19	2	2, 15, 18	3	6, 11, 15
134	1	15	2	10, 25	3	12, 19
* = useful to know						

## I.D. the Conclusion Set 2

PT	S	#	S	#	S	#
133	1	1, 8	2	16	3	10
134	1	1	2	1	3	none

## I.D. the Role Set 2

PT	S	#	S	#	S	#
133	1	none	2	11, 23	3	1
134	1	14, 25	2	none	3	10, 16

# Drill Sets in Detail

## Reasoning Structure Set 2

PT	S	#	S	#	S	#
133	1	17	2	none	3	19
134	1	3	2	none	3	none
* = response						

## Match the Reasoning Set 2

PT	S	#	S	#	S	#
133	1	21	2	24	3	20
134	1	21	2	3	3	25

## Inference Set 2

PT	S	#	S	#	S	#
133	1	1, 6, 9, 12, 20	2	12, 14, 19, 21	3	5, 7, 13
134	1	2, 18, 20	2	5, 7, 13, 15, 18*, 24	3	1, 3, 22

## Give an Example Set 2

PT	S	#	S	#	S	#
133	1	11	2	none	3	none
134	1	none	2	22	3	18, 20

## I.D. the Disagreement Set 2

PT	S	#	S	#	S	#
133	1	14	2	none	3	4
134	1	none	2	none	3	5, 7

## Explain This Set 2

PT	S	#	S	#	S	#
133	1	4	2	8, 10	3	8, 12, 26
134	1	6	2	11*, 14	3	8, 13
*=except						

## Logical Reasoning Set 3

PT	S	
135	1, 2, 4	Solve All Problems

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# Appendix

This appendix contains a summary of assigned work, as well as some general advice about learning, drilling, practice exams, and reviewing your work.

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# List of Assignments

Here is a list of the lessons, drills, and practice exams to be completed.

## Lessons *(in The LSAT Trainer)*

### Introductions

1. Introduction to the LSAT
2. Logical Reasoning
3. Reading Comprehension

### Logical Reasoning Set One

4. Flaws
5. A Piece ≠ The Puzzle
6. Apples Oranges
7.  $1 + 1 \neq 3$
8. Flaw Review

### Reading Comprehension Set One

9. Reading for Reasoning Structure
10. General Reading Strategies
11. Reading Practice One
12. Reading Practice Two & Comparative Passages

### Logical Reasoning Set Two

13. Problem Solving Process
14. Flaw & Match the Flaw Questions
15. Sufficient Assumption & Supporting Principle
16. Required Assumption, Strengthen, & Weaken
17. A Review of Subjective Questions

### Reading Comprehension Set Two

18. General Question Strategies
19. Comparative Passage Question Strategies

### Logical Reasoning Set Three

20. Argument Structure Questions
21. LSAT Vocabulary
22. Inference & Example
23. Identify the Disagreement & Explain a Discrepancy
24. Logical Reasoning Strategy Review

### Final Review

25. Reading Comprehension Review
26. Reading Comprehension Sample Section
27. Logical Reasoning Review

## Drills *(in order assigned)*

Reading Comprehension from Drill Set 1

Flaw, Basic Assumption, & Match the Flaw from Drill Set 1

Sufficient Assumption & Supporting Principle from Drill Set 1

Required Assumption, Strengthen, & Weaken from Drill Set 1

Reading Comprehension Drill Set 2

ID the Conclusion, ID the Role, Reasoning Structure, & Match the Reasoning from Drill Set 1

Inference & Example from Drill Set 1

Identify the Disagreement & Explain This from Drill Set 1

Reading Comprehension Drill Set 3

Flaw & Match the Flaw from Drill Set 2

Sufficient Assumption & Supporting Principle from Drill Set 2

Required Assumption, Strengthen, & Weaken from Drill Set 2

ID the Conclusion, ID the Role, Reasoning Structure, & Match the Reasoning from Drill Set 2

Inference & Example from Drill Set 2

Identify the Disagreement & Explain This from Drill Set 2

Mixed Logical Reasoning Drill Set 3

The questions for the drills listed above are gathered from exams 131 – 135.

## Practice Tests

This study schedule utilizes exams 154 – 158 for full practice tests. You will be assigned two throughout your general study process, then three more toward the end of your prep.



Lastly, here is some general information and advice about learning the LSAT, drilling, taking practice exams, and reviewing your work.

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# About Learning

## MAIN GOALS

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to develop **understanding**

*understanding of the issues that are tested, and of how the exam tests those issues*

to discover effective **strategies**

*strategies for specific challenges, and for the test as a whole*

In order to get better at the LSAT, it is essential that you increase your understanding of the exam and of the issues underlying its design, and that you learn effective strategies for overcoming the challenges that various problems present.

*The LSAT Trainer* is designed to be a comprehensive learning guide, and should provide you with all of the instruction and strategies that you need in order to perform at your best on test day.

However, it's important to keep in mind that the LSAT is a test of how you think, rather than what you know. So, make sure to think of the learning portion of your prep as a means to an end: **the purpose of learning more about the exam, and of learning more effective strategies, is to ultimately develop the proper skills and habits that allow you to perform at your best on test day.**

Thus, ideally, you want to do most of your learning toward the beginning of your preparation, and leave plenty

of time afterward to focus on drilling and taking practice exams. The Trainer study schedule is designed to help ensure that you combine all three facets effectively during your prep. Of course, even during the latter phases of your study process, the hope is that you expand on your understanding and your strategies, and you'll want to return to the Trainer from time to time to review prior lessons or to reflect on your experiences.

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# About Drilling

## MAIN GOALS

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develop effective **skills**

*skills that allow you to handle the big and small challenges thrown your way*

develop effective **habits**

*habits that help you utilize the right skills at the right time*

Think of **drilling** as the LSAT equivalent of the hours an athlete spends working in the gym on different parts of his or her skill set—it's the less glamorous part of your prep, but it's also arguably the most important—it's the part of the process where you actually *get good* at the LSAT.

Toward the beginning of your practice, it's best to do smaller sets of problems, so that when you go to review (more on review in just a bit) the process of how you solved a particular problem, it is still fresh in your mind. If you review your work every fifth Logical Reason-

ing question, rather than every twentieth, for example, your memory of how you solved any one particular problem will be far more accurate, and your personal critique of this process more impactful. Later on in your practice, I recommend that you start drilling longer and longer sets of problems, so that you can ramp up the development of habits, and strengthen your mental endurance.

Similarly, I recommend that at the beginning of your prep, you mostly drill small sets of like problems—Logical Reasoning questions all of one type, for

example. As you get deeper into your prep, you want to start mixing up the question types more and more. The intent of this progression is to first develop specific skills that are fine-tuned for specific instances, and then to get gradually better and better at bringing your skills together.

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# About Practice Tests

## MAIN GOALS

---

to **evaluate**

*develop a more accurate sense of the exam and of your own strengths and weaknesses*

to **prepare for test day**

*get ready to represent your skills at their best*

Your LSAT preparation should also include full practice exams. Let's quickly discuss the changing role that practice tests should play during the various stages of your preparation.

### **At the beginning of your studying,**

it's best to take one or two practice exams so that you can start developing a more accurate sense of what the test is actually like, and so that you can start to develop a sense of which areas you need to work on most.

For most students, the initial score is not of very much importance—it's about as predictive as your first attempt at bowling or playing chess. So don't worry about it too much (I know—easier said than done). Correctly allocating study time is an important part of studying well, and practice exams are extremely clarifying in terms of helping you determine where you need to invest your time and energy. So, make sure you use your practice exams to figure out what you need to work on most.

I also recommend taking one or two practice exams **in the middle stages of your preparation**, so that you can keep the ultimate end task—the big

challenge that you're up against—as visceral as possible. The tests you take in the middle of your preparation also serve to help you assess where you are making more progress and where you are making less.

Keep in mind that it's very, very common for scores to fluctuate in these early stages—you should not take such fluctuations to mean dramatic shifts in your abilities (“Yes, I got much better! Oh no, I got much worse!”); rather, they are more indicative of the fact that you are changing your processes (as you should) and, because you are in the middle of a transformation, you should expect inconsistent results. Of far more concern would be a series of practice exams with very similar results (which would be a fairly strong indication of you *not* changing).

**Toward the end of your preparation**, practice tests (and the review of them—more about review on the next page) should become your first priority. Up to this point, you've spent a lot of time building up individual skills, and now you'll want to work on bringing them together. The challenge of knowing when to utilize particular skills, and the challenge of jumping from one type

of task to another, are not easy ones, and practice exams are the best way to get better and better at bringing your various skills together.

Additionally, you'll want to make sure to utilize these final practice exams to firm up your overall test strategies, especially your timing strategies. The vast majority of test takers go into the exam with half-baked timing strategies, and utilize their time inefficiently during the exam. If you can go in with practiced and habitual test strategies, it will give you a significant advantage.

Especially as you get closer and closer to the exam, you want to take every practice test as realistically as possible. A common issue, and something to avoid, is developing one set of “practice habits” and one set of “real-time habits,” that is, one way of solving questions when you are relaxed, and a different way of solving them when you are under pressure. Do your best to mimic the pressure of the exam during your practice exams as realistically as possible, and you can mitigate this issue.

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# About Review

## MAIN GOALS

---

to assess **understanding**

*review can reveal issues you hadn't considered before, or weaknesses in your understanding*

to assess **processes**

*review can help you evaluate which skills and habits are strong, and which ones need more work*

Effective review is critical to your improvement. It helps you understand issues more deeply, and it helps you figure out what you've mastered and what you need to learn more about, and what's working and what's not.

In general, you should think of your review not only as a chance to think about the particular problems that you just solved, but also as a chance to think more generally about the test as a whole. How does one particular problem match your understanding of that question type, or how does it differ from your understanding? If it differs, what does that reveal? Is there something missing in your understanding, or is it incorrect in some way?

Perhaps even more importantly, you want to use your review to think about your general processes—the habits you utilize while solving problems. Even for the questions that you get correct, you want to think about the specific steps that led you to getting to that right answer, and just as importantly you want to think about the mis-steps that led to you having the wrong types of

thoughts, being attracted to the wrong answers, or simply just wasting time thinking about issues that ultimately were not important.

Such self-awareness is not necessary for getting a top score—one can be a top-scorer without having any sense of why or how. However, such self-awareness is absolutely essential for improvement. If you want to get better, you need to be able to accurately assess yourself. Here are some more specific tips to help ensure more effective review:

1) Get in the habit of marking questions for which you are uncertain of the answer, or questions which took you too much time, as you are doing your drill work or taking your practice exams. Pay particular attention to the questions you thought you got right—the ones you didn't mark as uncertain—but that you ended up getting wrong. These can be very useful for correcting bad habits or misunderstandings.

2) During review, always make sure you understand every aspect of every

problem. In particular, it can be helpful to think carefully about incorrect answers—what makes them wrong, and what type of thinking would lead to them being attractive.

3) During review, always make sure you think about process, and match up your actual experience with “ideal” actions. This can be helpful even with questions you got correct—think about the most efficient and effective ways you could have diagrammed games, thought of Logical Reasoning arguments, and so on, and always work to shrink the gap between actual experiences and that ideal.

4) Keep track of the problems that cause you the most difficulty. Return to them periodically throughout your prep and keep re-solving them until they no longer seem difficult. Periodically think about the collection of difficult problems as a whole, to see what the list tells you about your strengths and weaknesses, and about how you ought to allocate your focus and your resources.